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that. I have had a lot of phone calls and I visited with a lot of people over the weekend again on this situation, and most people that I talked to don't like the concept. That is because, I suppose, I live in Lincoln, but I love Lincoln, and I think a lot of us do, and I think Rex Haberman is the one that originally called Lincoln a company town, and that is what it is, because the boss is the State of Nebraska for so many people who live in Lincoln. So we do have to answer to that constituency. They vote, too. They pay taxes. So I think we have to listen to them. Thank you for listening to me again, and I will vote against it because of my feeling, mostly because of my feeling of the appointments. I want everybody to be elected. Thank you.

PRESIDENT: Thank you. Senator Landis, please, followed by Senator Bernard-Stevens.

SENATOR LANDIS: Mr. Speaker, members of the Legislature, I have in my district the UNL downtown campus and the UNL ag campus, and I have on various occasions voted with and against those interests. They have suggested I not vote for master's degrees at Chadron and Kearney, and I voted for those. They have suggested that I not vote for the Kearney as university status, and I have voted for that. I have voted for Fine Arts Buildings in Omaha, Cushing, the field house at Chadron. I have helped with faculty salary packages that include state colleges and UNO as well. In other words, I don't feel myself bound by the directions that I receive from those campuses and I often oppose them. I also would say that mine is not a record that is afraid of change, not the least of which is that I am a co-sponsor of LB 1059, which I think is a major change. But I will tell you this, perhaps I am a remarkable on the floor at this moment because I am, in fact, an undecided vote capable of going either way, and I am listening very intently to the debate because I am trying to make up my mind. I will tell you some of the factors that go into my thinking right now, and I will let you know that the outcome of this algebra is not known to me, and I am capable of being swayed by either side. First, we are in need of a change. We are in need of change. There is no long-range planning for higher education in this state. We are not thinking of higher education as a system to develop and have opportunities that have sense to them border to border. We don't have that and we should. We need change. Having said that, there is a piece to the puzzle that I want to talk about just briefly that I am uncertain of and, frankly, it is one of