and Region I. I guess it also concerns me that you should know that some people used the money probably better and worse than others. In Region IV, I don't have it, I sent over to the office for it, but in Region IV, they took nobody off the waiting list. All of the money, $I$ think all of it was used for salary increases. Well, now for those of you who live in Region IV, I appreciate that, Senator Schellpeper, because you are really grossly underpaid, and even with the increases from the waiver, taking nobody off the list, you are still probably underpaid but $I$ also want to remind you that in Region VI the people we have working for us are still getting 20 to 30 percent more... 20 to 30 percent less than...

SPEAKER BARRETT: One minute.
SENATOR LYNCH: ....what staff is getting in Region IV, a lot less in Region $V$, and a heck of a lot less in state institutions. So we need to have a complete overhaul of the MR programs. We need to develop equity in this issue like we have...tried to do in education with 1059 and a lot of other things, and we are not doing it. In my opinion, what I think we do with this amendment then, you see, is reward those that haven't played by the rules, in a sense, as badly as they might need it, and made it even more difficult for those that tried to do it right and live within the rules. I think the Appropriations Committee, to be completely frank, did as good a job as they can this year, and with the study that Senator Wesely has discussed, hopefully with your support, we can finally this year, with the study, and next year, as we consider our policy for MR, do something to develop equity and fairness and get waiting lists, have waiting lists be a thing of the past, but we can't do that...

SPEAKER BARRETT: Time.
SENATOR LYNCH: ...with this kind of amendment. I would suggest we do not support it.

SPEAKER BARRETT: Thank you. Mr. Clerk, you have a motion on the desk.

CLERK: Mr. President, I have a priority motion, but if I may read some items for the record.

SPEAKER BARRETT: Proceed.

