

be. If there is no objection, I would proceed that way, Mr. President.

SPEAKER BARRETT: If there are no objections, Senator Warner, you will then proceed to explain the various agencies which have been assigned to you on the handout. Then we'll proceed to Senator Johnson and so forth?

SENATOR WARNER: Yes, Mr. President.

SPEAKER BARRETT: If there are no objections, so be it. Proceed.

SENATOR WARNER: Mr. President, members of the Legislature, very quickly, the first agency I'd generally describe will be the Department of Education in which there was a number of changes, most of which are not major amounts of funds in some cases, but some are. The first change affects a number of programs and it merely is small amounts, but it reflects changes, rate changes by the Retirement Board for the retirement system that covers some of the employees of the Department of Education. And there is three programs where there were people who had retired and as such had benefits which they had accrued which were not included in the appropriation last time. Obviously, some of those you anticipate and some of them you may not be able to anticipate and so those additions are normally done in this fashion. There is an increase in the Cash Fund Authority which...for \$60,000 which allows the agencies to spend funds as received from additional educational technology charges for training courses as well as for reimbursement for some of the other assistance that the department has given to the Legislature for which funding was paid. Then there is a couple of programs that really is internal revolving funds but there is adjustments made in those funds that reflects change in the federal funds for some of the cost that are in those programs. There is a transfer, a financial service section which is no change in cost, but appropriately transfers costs to the appropriate fund. Then the next one is one which would be a change included in last year's appropriation was an appropriation for Japanese 1 which is taught via satellite with a number of schools and the bill as it was proposed last year included Japanese 1, but then the second year was to go for a course funding in Physics, however, the interest in Japanese 1 has, I think, exceeded far what had been anticipated. There is also, included in that is a cooperative program which some 20 states participate in this and