

they can make the choices of which institutions should be granted which requests.

PRESIDENT: Time.

SENATOR McFARLAND: I think it is inappropriate to have the Legislature, in effect, second-guess the Board of Regents by being able to direct those funds to the individual institutions after the fact.

PRESIDENT: Thank you. Senator Warner, please, followed by Senator Withem.

SENATOR WARNER: Mr. President, members of the Legislature, I'd rise to oppose the motion, although frankly I have somewhat mixed emotions about opposing it, because in many respects I don't know if it really makes a difference. If we look at what we do now, and have for a great many years, without exception, to my knowledge at least, the state colleges have been...appropriations have been by campus both from the request side and by the appropriation side. In the case of the University of Nebraska has worked in a variety of ways, on occasions the appropriations have gone directly to the regents, in which the bill, and as is true of the bill that was enacted last year, there is included, for informational purposes, a distribution by campus, and in fact it even breaks it down more than that, because in the case of UN-L, the institute is separated for informational purpose from the rest of UN-L. And by statute we even separate Curtis as a necessary line item. When I look back over the years it tends to flow from year to year as to what people want to do, depending on whether they trust the board of re...in the past whether they trusted the Board of Regents or they didn't trust them. In the case of Curtis, there was a strong feeling of those who supported that that you couldn't have the money appropriated other than by a line item, because there was concern the regents would use it in some other fashion, and in fact there was even arguments made when the institute was established with LB 1149 several years before this, and generally the separation for information has been there. I only bring that up because even if you adopted the motion that the appropriation would go to the Board of Regents in a lump sum, the simple facts are that that would not prevent the informational purposes to still be retained in an appropriation bill. As a practical matter, I suspect that is exactly what would happen. But more importantly is how the