

all students are represented now by their elected Board of Regents. They just aren't. It doesn't happen. Either they're not of age, which one may argue doesn't justify them representation. I would say it does not make a good argument because those individuals are using the system.

SENATOR LABEDZ: One minute, Senator.

SENATOR HALL: They are paying to use the system. They ought to have a say through one voting member what happens to the system and how it affects their future as well as the future of the institution. I would urge you to reject Senator Warner's amendment because it does, although it does not disallow the ability to vote on the issue, it does continue that discrimination that was put in place a long time ago and I think through this simple amendment you continue to polarize these two areas which should not happen, because the fact of the matter is you're never going to have a student appointed by a Governor to the Board of Regents.

SENATOR LABEDZ: Thank you, Senator Hall. Senator Haberman.

SENATOR HABERMAN: Mr. President, Madam President, Lady President, I call the question.

SENATOR LABEDZ: Senator Haberman has a request or a motion made to cease debate. Do I see five hands? I do. All those in favor of calling the question vote aye, opposed nay. Have you all voted? Record, Mr. Clerk.

CLERK: 26 ayes, 0 nays to cease debate, Madam President.

SENATOR LABEDZ: Debate has ceased. Senator Warner, on the amendment to the committee amendment.

SENATOR WARNER: Mr. President and members of the Legislature, as the argument has gone I wish I would have moved to strike the provision because that's the argument that was being made, that somehow or other it was an effort to strike student representation and I don't recall making that argument. Nor was it my purpose, but perhaps it should have been because that's been the argument. The issue of student voting has been an issue that has been dealt separately numerous times, as has been recited here over the years. Certainly, there is precedent that it would be handled that way here and the emotional arguments