at all whether students are qualified. They, as a matter of fact, would be eligible just like any other citizen across the state if the Governor chose to make that as an appointment. There is no prohibition whatsoever. But I do feel that the issue is one which on the ballot ought to be treated separately and, as a matter of fact, assuming that 239 gets on the ballot and assuming, for example, that it's not approved but the student voting is approved, that would be a pretty clear indication to the citizens across...in this body that that was a concept that was acceptable. And I would suspect that we would come back and amend, two years from now have an amendment that would simply reflect that that would be again put on the ballot. So I don't view this as suspiciously, I guess, as some do. certainly do not view it as...as a necessity to have the amendment as it came from the committee to ensure student representation, because they're not prohibited.

SPEAKER BARRETT: One minute.

SENATOR WARNER: So I would urge that the body would accept this amendment and allow this issue to be placed separately and...because I think that will be an easier way for that issue to be addressed.

SPEAKER BARRETT: Thank you. Let the record note that Senator Korshoj had 34 fourth graders from Oakland-Craig School visiting with us this afternoon, with their teacher. Senator Schimek, would you care to discuss the amendment, please.

SENATOR SCHIMEK: Thank you, Mr. President, and members of the body, just for the record, I would like to say that I have been giving Senator Langford a bad time back here because the woman who usually tries to shorten the debate has this afternoon, singlehandedly I think, lengthened the debate by at least 30 or 40 minutes. But, nevertheless, I would like to first address the amendment to the amendment and say that I am not going to support this. I do think the practical implications of such an amendment are that the student Regent issue would have a lesser chance of passage if it were a separate item on the ballot. we're going to start separating out items, there are a lot of items I would like separated out and have separate vote on, for instance the idea of elected versus appointed Regents, elected versus board of trus...or elected versus appointed board of There are a lot of ... there are a lot of separate items that we could separate. But I would like to go back to