be the same and I feel that perhaps the citizens of Nebraska would probably feel the same way. And it would tend to probably help one or hurt the other, however they may feel, but I do think that they are two distinct policy issues that ought to properly be taken up separately. The way it's worded is appropriate and I would support the amendment because of that. I would get into later the propriety of a student Regent vote at the appropriate time. But, at this time, I think it's appropriate to just separate the two issues, such as this amendment does.

SPEAKER BARRETT: Thank you. Senator Langford has some guests under our south balcony. We have visiting Errol, Anissa, John and Delinda Phillips from Senator Langford's district. Please rise and be welcomed, folks. Thank you. Welcome to the Legislature. Senator Moore, would you care to discuss the amendment?

SENATOR MOORE: Yes, Mr. Speaker, and members, I find, as I sit here, I find this debate interesting and somewhat almost fascinating, I guess. And after listening to Senator Langford's dissertation, as to why students don't vote, shouldn't be able to vote, I sit there and wonder about, you know, of all the boards we have across the state, I mean, it's very unfair the things you said about students. You say the same things about a large number of past Board of Regent members or whatever you want to call it. I mean, how often have we seen boards of various types, listened to their administrator like a bunch of trained monkeys and not even think about the decision they make? That goes on all the time and it always will. And I certainly do not see anything wrong with having one student on a five-member board having a vote. And to say that they're immature and can't make decisions, I mean, I don't even want to begin to go back to the turmoil of this country 20 years ago when you talked about the Voting Rights Act and people dying and people being (inaudible) and stuff like that, I mean, come on, we have all known these student Regents. They're people that do a lot of work. What they do, in most cases, they're elected by their peers. They're students that care about what's going on and not a bunch of militants ready to take over the ROTC Building. They're good people, we know that. Don't penalize them and don't slap them in the face like that by saying they're immature and don't know what they're doing, because they do. Now, let's get to the question at hand. Now, Senator Withem makes a good point. You know, if...you know, I should be happy