

comes before the people of the State of Nebraska. I do not think that will be a major factor on how people vote on that particular proposal. There are many more policy questions that need to be answered and this, quite honestly, is not one of the high ones. Thank you.

SPEAKER BARRETT: Thank you. Senator Hall, on the amendment, followed by Senator Langford.

SENATOR HALL: Thank you, Mr. President, and members, I rise to oppose Senator Warner's amendment to the committee amendments, although I do appreciate the manner in which he has offered it. He has not offered, as Senator Bernard-Stevens stated, in a way that would strike it from the committee amendments, but one in which would have it be voted on as a separate issue on the ballot by the citizens of the state. I have introduced, a number of times, and been listening to the debate as a committee member of the old Constitution Revision Committee, and I remember one time, Senator Withem, I'm positive that we did advance this proposal. It was brought to the committee by then Senator DeCamp. We advanced it out. Could I get a hammer, Mr. President. Mr. President, could I get a hammer, please. Yeah, hammer, please. Thank you.

SPEAKER BARRETT: The house is not in order. Proceed, Senator Hall.

SENATOR HALL: I'm glad I was as persuasive with you as I was with everyone else. The Constitutional Revision Committee did advance this out. I co-sponsored it at that time. I carried it a couple different times before the Education Committee and I know it did not get to the floor, I guess, on its own merits, for one reason or another. I don't think because it was an issue that had not been addressed or had not been looked at, nor should at this point in time through Senator Warner's amendment be segregated out, because the issue is one of, do you allow these students, these individuals to have voting rights or don't you? You know, the only argument that was ever really raised by the Regents, who would tend to oppose the bill, at the public hearings was one of dual representation and the students weren't mature enough in many cases to make responsible decisions. Well, ladies and gentlemen, I don't buy that argument. First of all, I think they're very mature. I think they're very capable of making those decisions and I think, in some cases, and many, the dual representation isn't even an issue because there are