

is a good idea, they will do so.

SPEAKER BARRETT: Senator Withem, followed by Senators McFarland and Haberman.

SENATOR WITHEM: Yes, Mr. Speaker, members of the body, I would support Senator Warner's amendment to the committee amendment. I wish we would have considered drafting it in this way initially and then there would probably not have been a discussion about it. Those who were supporting the student vote, which has never found its way out of Education Committee in the past, would have been ecstatic about having it on the floor in any form and I think that was the intent of the Education Committee is to give the body an opportunity to consider whether they wish to have a student vote or whether they don't, and, secondly, to give the people an opportunity to let them know whether they would like to have it or whether they wouldn't. I think the idea of separating them too, because they are two different policy decisions, I could say Senator Moore is right, you could probably go through this whole amendment and separate it into a hundred different proposals, put a hundred different amendments on the ballot, have them all voted on separately if you would like to. But the rest of it really is a package that came from the consultant. The Education Committee broke from the consultant's recommendation in this particular fashion, by recommending that the student on the board of trustees be a voting member. Everything else, basically, that was in the report was contained within the bill with the committee amendments. The other thing to consider is that the one measure that is contained in our governance of higher education that has been voted on separately by the people in recent years is whether or not there should be a nonvoting Regent member on the student Board of Regents, whether there ought to be a nonvoting student member on the Board of Regents. There are lot of members of the Board of Regents I would like to see as nonvoting members but that's an aside. The...we have voted on the...the people have voted on whether they want to establish this Board of...this student on the Board of Regents as a nonvoting member. That was the voice of the people when this was created back in the seventies, I believe, is when it was created. I think it's logical, if we're going to change that, that that ought to be submitted to the people as a separate concept and not just lumped into a proposal. It's really not my concern that people will use this as an opportunity to vote against the proposal. If they want to