

SENATOR WITHEM: Yeah, just a quick question of Senator Hefner here. I think I understand what he is doing but when I hear words like teacher termination and that kind of thing, I feel a need to make sure I understand it totally. Senator Hefner, as I understand it, 571 talks about...sets up penalties regarding use of, distribution, possession, et cetera, of steroids. Is your concern that it sets up a disciplinary procedure in here that might be different than the current one that exists for teachers and you want to make sure that the one, the current one that exists for teachers, is the one that these people go through? Could you go through that again real quickly?

SENATOR HEFNER: Well, yes, this is what we are trying to say but the bill also says that employees of schools may be dismissed, so I think we took care of it there but the Omaha Schools still had a problem with it and so we worked out an amendment with them that they were satisfied with and so now I believe we've solved the problem that they have.

SENATOR WITHEM: Thank you.

PRESIDENT: Thank you. Senator Hefner, would you like to close on your amendment to the amendment?

SENATOR HEFNER: Mr. President, I don't have anything more to say. I believe this clarifies that and would urge you to vote in favor of this amendment to the amendment.

PRESIDENT: Okay, the question is the Hefner amendment to the Hefner amendment. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays, Mr. President, on adoption of Senator Hefner's amendment.

PRESIDENT: Thank you. The amendment to the amendment is adopted. Now, Senator Hefner, we are back on your amendment.

SENATOR HEFNER: Mr. President, and members of the body, I explained the amendment to you and now we have amended it but, in this bill, we are changing steroids from a legend drug to a controlled substance, and a controlled substance is dealt with in a number of statutes. So what this amendment does is just clarify that and to make sure that it is in those current