

know, that have been sending letters, it certainly won't be 100 percent of their receipts. Some of them are things like gifts, like the money that Senator Dierks was talking about, that are designed for enhancements outside of the budget. Those shouldn't be counted. Parts of them are designed to be operational receipts to fund the budget of the local school district. Those, frankly, should be counted as accountable receipts. We do need to talk about exactly how we're going to count those. We do need to sit down and visit about where they will be coming from, and I'll just be anxious to meet and talk about how we deal with impact aid, because it is still one of those unanswered questions. I don't know if we're going to be able to answer it 100 percent in the bill. It is the intent of the commission that we should count those funds that are used to supplant local property tax dollars and state funds and those kinds of things. Those, frankly, should be counted as accountable receipts. My district gets some of them, and I'm willing to go by that standard. On the other hand, some of them are outside of those sorts of levels, and those shouldn't, and we need to figure out what those are. So, yes, thank you for calling the body's attention to the impact aid question. I know it's...four school districts in the state do receive large portions of their money through impact aid, and we need to find the correct balance in the bill.

SPEAKER BARRETT: Senator Conway. Senator Kristensen. Sorry.

SENATOR KRISTENSEN: Thank you. Thank you, Senator Hartnett, for giving me part of your time. Senator Moore, I really have some questions for you. And, if I run out of time, perhaps you can answer them later, but I want to kind of preference my discussion about some needs that I think we have all...we all got our own little areas that have some good winners, they have some mediocre winners, and we have some losers to a variety of degrees. One of the problems that I have in my particular district is that years ago we did do school reorganization, did a good job of combining many schools, thus putting together an efficient school district with a lot of value behind the per pupil cost.

SPEAKER BARRETT: One minute.

SENATOR KRISTENSEN: One of the problems that came about through all that was increased expenditures for transportation. And what I would propose to do, and I have an amendment drafted, I