

that you can just simply pass across the floor without being willing to hear other input and looking at concerns that are being expressed. I think that we need to address, a little more than we have, Senator Schmit's concern and a few other people that have talked about the wealth determination as a factor. I would be very supportive of, and I hope that other members may reconsider the idea of the hold-harmless provision on a permanent basis. And there is one other thing that I would like to talk about just briefly, and that is something that none of us have talked about at any time on this issue. We have been talking about what we call equity and the opportunity for young children in equal educational opportunities. But there is something else, and that is that we have to lock at here, if we make these kinds of changes, and we're talking here about everyone should be bearing more an equal share of the cost of education so that every child has an equal opportunity. We also have to be open enough to also say that we have...that there are some things that we can't change, based on the geography of the State of Nebraska, based on the physical plants that are out there where the children go to school, some limitations that smaller schools have placed on them by the distance, the facility itself and so on, that those kids are not ever going to have. So the truth of the matter is I'm not sure we can ever achieve true equity in education, just because of those kinds of things. And I hope that the people that are the main supporters and the ones that built this whole thing keep that in mind so that it, indeed, does address a fairness issue when we're talking about what we're asking a lot of people to do. You know I have a lot of material that's been provided to me on both sides...I mean I shouldn't say on both sides, from the Department of Revenue and again from the folks that have worked so hard on 1059. It's really difficult to be able to put some of this stuff together. I don't think...I know that I and my staff working on this have not been able to, or anyone that I've talked with, can give us a specific answer to any one that I talk with, how is this going to impact on me, directly, at this point in time, because we're using, I guess, hypothetical kinds of information here. We're saying someone has an income category of this amount, they have a car that is valued, for some reason or other, at, what was it, \$2,143 or something like that. I don't know how many people have cars that are exactly valued at that amount of money, or their home is exactly a \$20,000 home, or \$30,000 home. They fall within a category, but there are so many other factors for every one that you take into consideration, there is no way I can tell right now how this is