

vote that you can scramble up because I certainly would not vote for a bill like 1059. I cannot understand for the life of me why we're going to talk about building roads on a bill that is supposed to be designed to bring tax equity and create educational opportunity. Schools, aid to schools means aid to structures, not to improve the quality of education provided for the students. Very rarely does this Legislature do anything that would go directly to that issue. And as a result, if this bill is passed...

SPEAKER BARRETT: One minute.

SENATOR CHAMBERS: ...children are not going to be able to handle mathematics better, they are not going to be able to read better, they won't write with more proficiency, they won't do well in physics, chemistry or any of the things that they say this country needs to compete in a global economy. This is a bill that is going to raise taxes an unconscionable amount and by raising the sales tax as is envisioned makes it one of those things that I cannot support, and I don't think that is a surprise to many. But if they've got 39 co-sponsors, then my one little vote is not going to matter, but I'm going to cast my little vote in behalf of what I think is right and just and equitable which means it will be against 1059, but I support Senator Haberman's amendment because it will come one step closer to making the bill live up to some extent to that title, Tax Equity and Educational Opportunity, rather than aid to roads and highways.

SPEAKER BARRETT: Senator Hartnett, would you care to speak to the amendment?

SENATOR HARTNETT: I'll call the question.

SPEAKER BARRETT: The question has been called. Do I see five hands? I do. Shall debate now cease? Those in favor vote aye, opposed nay. Please record, Mr. Clerk.

CLERK: 27 ayes, 3 nays to cease debate, Mr. President.

SPEAKER BARRETT: Debate ceases. Senator Haberman, would you care to close. (Gavel.)

SENATOR HABERMAN: Mr. President and members of the body, I would like to ask this body to be fair, up front, honest and