

PRESIDENT: Thank you. Senator Weihing, please.

SENATOR WEIHING: I simply say that I have great reservations on this having dealt with handling research throughout 30 years, and I find that many people view research in different ways and get outside of actual research, and that which is fundamental can bring about remarkable changes and uses. There needs to be some guidance as to where that money goes for that type of research. Some people look upon research as simply I will try this and I will try that, and oftentimes it is extended on to just that, you know, find out if it can be done. So I really am not...I do not feel comfortable with this \$200,000 that has been suggested, and I am sorry but I cannot support it without having a more definitive setup or as organized to know exactly how that would be administered and to how that would be placed into research. Thank you.

PRESIDENT: Senator Nelson, do you want back on?

SENATOR NELSON: I will call the question.

PRESIDENT: Okay, the question has been called. Do I see five hands? I do, and the question is, shall debate cease? All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

ASSISTANT CLERK: 25 ayes, 0 nays to cease debate, Mr. President.

PRESIDENT: Thank you. Senator Beck, would you like to close on your amendment, please?

SENATOR BECK: Yes, Mr. President, I would. I don't know if it is protocol or not but can I tell you now that when the time comes to vote I want a roll call vote. Can I do that?

PRESIDENT: Yes, ma'am.

SENATOR BECK: Okay, because sometimes you guys don't hear us back here. All right, first of all, I don't understand why so many members of the body have leaped on the word "research", and then have gone off into a tangent saying, well, and although I appreciate the remarks, the thing of it is you have to read on, the development of projects. Development of projects,