

fit together? And the second question would be, given the whole array of proposals that are out there for educational technology, you're probably aware of the one that is just directed at higher education which has come in for some justifiable criticism, I think, because it has neglected, more than it should, the elementary-secondary thrust, but the potential for putting sites across the state and not having them well coordinated seems to me to be here. We need to move forward on this front. Can you give me some confidence here that this is well coordinated with other proposals that are out there and how does it fit with existing teacher training and in-service activities?

SENATOR BERNARD-STEVENS: You bet, Senator Scofield, and again, that's a good question that both you and Senator Kristensen and others have brought up. First of all, one must remind ourselves that when we put the Educational Technology Center in, we put in the State Department of Education. We did not decide to go to the University of Nebraska Teachers' College or UN-O or Kearney because the goals and objectives were totally different and it needed to be coordinated through the State Department of Education and we're not changing any of that here. The other question you brought up is a very legitimate question and one I know Senator Nelson and I and others on the Education Committee have been very concerned with, and that is particularly the educational centers that they are trying to develop, you know, in Grand Island and North Platte and the Scottsbluffs and the Norfolks and what have you, and one I think the Education Committee came to a conclusion on, and I think that refers to LB 911 to some degree, that we had is that we had the same concern and in regards to how communities are going to coordinate with the state colleges and other higher education regardless of whether the constitutional amendments are agreed to or not, the Education Committee said what we need to do is study, and I hate that word study, but we need to study so that we can coordinate all of those together so that we have not just one or two areas that were blossoming and the others try to join on, but we have a coordinated thing that the state can be proud of. In regards to the training, what we have in this particular bill that is different is that we're simply looking at the educational training and experience of faculty members and teachers so that they can bring that training to the classroom. We're not talking about a center, for example, where people are going to come to take courses or people are going to come to further their education. Those are in different areas, so I