

SENATOR KORSHOJ: I mean, there is no guarantees that anything is going to come on out of it.

SENATOR WITHEM: No guarantees, you're right.

SENATOR KORSHOJ: You two take over. I just wanted to point out that we've got eight districts that will handle this out of the 900.

SENATOR WITHEM: Now do you want us to talk simultaneously or shall we take turns or...

SENATOR KORSHOJ: Together, one, two, three. If you want the time, it's yours.

SENATOR HANNIBAL: Senator Pirsch, excuse me a second. Senator Pirsch, are you going to speak? Go ahead.

SENATOR PIRSCH: Yes. The global economic competition, you know, I don't find any danger in, but what I do see is that sometimes it's thrown out as, hey, we ought to do it because we're in global economic competition, which I don't think is the password for anything that we want to do.

SENATOR HANNIBAL: Senator Pirsch, would you mind speaking a little more into the microphone, please. We can't hear you very well.

SENATOR PIRSCH: Yes.

SENATOR HANNIBAL: Thank you.

SENATOR PIRSCH: I shall do that. Quite frankly, I would rather see your summary of purpose and change in the bill than the words you have in the bill. Nowhere in the bill do I see that the certain components of restructuring will include mastery of learning and knowledge essentials, active student involvement in the teaching and learning process, team teacher involvement in planning curriculum and pedagogue, development of higher order thinking skills and the active involvement of community parents administrators in the school board. Now I think if you use those words in the bill, I would feel much more comfortable with LB 960, instead of the long not definite wording that you have used. And maybe you wanted to make it that way to make it wide open. But I guess maybe I and probably those who are looking