

don't, frankly, see the word "philosophy" there in the bill itself. I think what that refers to is, Senator Pirsch, among the...in the educational community now there are a lot of varying philosophical approaches on how best to teach children and I think what...most people come to the conclusion that no single philosophy works best for each and every child. Richmond school...

SENATOR PIRSCH: Could you give me some examples?

SENATOR WITHEM: Sure. Richmond school district in California, as a matter of fact, has done this, that for some children a Montessori approach where there is a lot of student activity and student initiated discovery is the best method of education. For others a repetition, sitting in a...sitting in a row in a very structured classroom, reciting lessons, learning to diagram sentences, all of those things is the best method of education. For some people, learning through self-directed via technology works well; for others it's a disaster. So we're looking at examining all of these different philosophical approaches.

SENATOR PIRSCH: Well...

SENATOR WITHEM: Let me push my light, Senator Pirsch, I'm talking too long on your time and we can continue this on my own, if we need to.

SENATOR PIRSCH: Yeah, okay, because I do have a couple of others that you might address. This commission that is going to be formed, another commission, a School Restructuring Commission will review these grants for five years, I understand, or the grant will last for the whole five years or are we going to do this every year?

SENATOR WITHEM: A one-time grant of \$40,000.

SENATOR PIRSCH: Okay, \$40,000, and that includes the 300...up to the \$300,000 limit that the Legislature will do for this one five-year period. You started out talking about global economic competition. Are these going to be dwelling on economics? Then later you talk about technological economy. Is that going to be the thrust of these grant programs? I'm...

SENATOR WITHEM: No.