

interestingly enough, I remember there was a bill, 571, that was intended to help provide some kind of means for people going to medical school, especially family practitioners. It was intended to support both of the teaching schools. By the time a number of people here in this body were finished with that, by the time the university was able to put its political pressure together on the body, it wound up, today, nothing at all like it was intended to do, where people could go to a medical school with the intention of practicing, especially in the areas outside of Omaha and Lincoln, and, in fact, if they went to Creighton be denied that opportunity. Because the way the bill is written now, the way 571 is interpreted, the way the Appropriations Committee has redefined it, of course, money goes generally to the University of Nebraska Medical School and Creighton is generally cut out. Those kinds of things happen, subtly they happen, but it shouldn't happen. I hope that wouldn't happen in this case, that we wouldn't even give it a chance to work, and I would ask for your support for 346.

SENATOR HANNIBAL: Thank you, Senator Lynch. Next to speak will be Senator Beck. But, before she speaks, I'd like to take the opportunity to introduce some guests of Senator Dierks in the south balcony. We have students from O'Neill High School, and they are here from the...government class teacher...from the O'Neill High School. Would you all please rise and let us welcome you to the Legislature. Thank you for joining us today. Senator Beck, please, followed by Senator Hall and Senator Hefner.

SENATOR BECK: Thank you, Mr. Chairman and members of the body. I, too, would like to rise in support of this bill that is the priority of Senator Hall. And I think that one of the things that we haven't looked at is that automatically when we see these kinds of bills we think, well this is just for one segment, but it's not. If you look in the bill, it says, every resident individual. So there are expenses there that public school children could, or their parents could use the deduction. Now, again, this is not a credit, this is a deduction. So it means that their amount would actually be less than a credit, and perhaps not all that great amount. We are talking about concepts, and I think this is a concept that has come time...it's time to look at. I remember in the say yes to the children in the Omaha area when we approved a bond issue for renovating and rebuilding buildings in the Omaha public schools, that some of the very people who were the leaders in that