

Pell Grant. The only way they can qualify for the Pell Grant is to show that they are needy. So here you have got a person who has established financial need recruited by the university to come to play football but not given scholarship assistance. The university wants to use them. Then if they come to the university and give up that aid and they are still needy, and they are a part of the university's program, and because they are needy, and that was established and known by the university in the first place, they accept some money from somebody like me. I buy them a shirt. I buy them some clothes. I take them out to eat regularly, and the NCAA finds out about it. Those bureaucrats, who because the players make so much money have gotten loans over \$100,000 at low interest or no interest, are going to come against these players and enforce with a vengeance these rules that say if you accepted a shirt from Chambers, you violated the NCAA rule and you will lose your eligibility and the school goes on probation. Why should anybody be surprised? You knew you had a needy student here in the first place. You knew he was needy, and you made him forego the assistance that any decent person would try to help him get. You require him to give it up. Then when he behaves as a needy person and accepts something from somebody to meet that need, he loses his eligibility and all value to the university, then you will see the editorial writers, the people writing to the Public Pulse, and voice from the grandstand condemning that player for hurting the university's program...

SPEAKER BARRETT: One minute.

SENATOR CHAMBERS: ...but never looking at the lack of ethics in a university system that would put these young people in those kind of impossible situations. How ethical is a university when it does that? How can they presume to teach courses on ethics? Ethics in engineering, ethics in business, why not some ethics in how the students, themselves, are treated if they happen to be athletes? Who cares about the athlete except when they are scoring touchdowns and giving pleasure to everybody and an occasion to drink, an occasion to wager. They are viewed as commodities and things to be used by others, then discarded. I see them as people, and I see the category we are talking about now as people in greater need than the others. These players are not only treated different than other students, they are treated different than other athletes.

SPEAKER BARRETT: Time. Further discussion, Senator