\$2,100. What becomes of the overage? It goes into the Athletic Department's budget. What the university down here has indicated is the following: There is a total amount based on tuition costs at the University of Nebraska, which a scholarship athlete can receive. So what the university says is we allow that athlete, if qualifying for the full \$2,100 of the Pell Grant, to actually receive it. Then we reduce the assistance given by the university to accommodate that amount that the player would receive if he got the full amount of the Pell Now that is so much chicanery. When a person goes to a university and obtains a scholarship, he or she does not receive actual cash dollars. The presence of that student does not reduce the actual money that the university has in its coffers. But the Pell Grant poses a different situation. That is actual money that comes to that individual. The Pell Grant is designed to benefit the person, the student, that is, and not the By the sleight-of-hand rules of the NCAA, \$1,400 institution. of it is made available to the student and the other \$900, or the other \$900 will go, because I think the Pell Grant has been increased, will go to the school. So they make a paper transaction to cause it to appear that the player is getting the full benefit of the Pell Grant, but when there is an actual cash amount over the \$1,400 of the Pell Grant that the player gets, that cash goes to the university and, in fact, increases the actual dollars that the Athletic Department has to spend. I gave you a handout, and on the front of it, you will see an article from the NCAA News about comments made by Senator Claiborne Pell, whose bill it was that created the Pell grant, and he says, or the first paragraph of that article says, Senator Claiborne Pell told the NCAA Council April 19th, this is in 1988, that "an athlete's federal financial aid package should not differ from that of an equally deserving student who does not play sports", meaning there should not be discrimination based on the status of an individual as an athlete or nonathlete. If you go over to the third column of the article as it appears on this paper, you will see that that Division I(a) of the NCAA voted to permit needy student athletes to retain up to \$1,400 of the Pell Grant for which they qualify. If they receive up to \$1,400, what becomes of the difference? The school keeps it. The second page of this handout is a letter from Bob Devaney and the underlying part of it says that he and Osborne, Coach Osborne support allowing players to keep the full amount of the Pell Grant. The third item is from the Chronicle of Higher Education and it points out again that nonathletes may receive \$2,100 a year under the federal program