

means that the appropriations for Title XX, to bring it up to market rate, as near as I can see, will never really come back to the Legislature, and that is a concern to me that we would not continue to look at the funds. I, personally, would rather appropriate a million, point three and a million, point four annually, rather than that kind of thing, letting it out of the hands of the Legislature, and perhaps Senator Wesely can address that in his closing. Then from pages 7 on up through page 18, 19, 20 here talks about what will happen then to the training funds and so forth, and not only are we giving out Title XX money, now we are setting up an entire new system of early childhood care. And I mentioned last week on LB 567 that I certainly am not against early childhood education, but to tie it in with Title XX funds, to me, is a real problem. And I just have a letter here from an educator, and I would like to just read part of this into the record because I think it is necessary that we see what's happening. And this educator, who is the Superintendent of Schools from Auburn, Nebraska, says, "Do you truly believe that the responsibility of child care services and preschool education should be placed upon the public schools of Nebraska? Nebraska now has proposed legislation," and they list LB 567, 678, and LB 183, all of which have good components and fine intent, "will lead to additional responsibilities for public schools. Now in 1990-91, the public schools are mandated by P.L. 99-457 to provide 'early intervention services and preschool programs for handicapped children from birth to age five, it seems most obvious that public schools are about to have additional and expensive responsibilities bestowed upon them.'" And that was the end of that quote, and may I add here that we are worried about the local property tax, and these programs undoubtedly will affect the local property tax because they will have to support them. Now the letter continues, "I would like to ask you to consider the following questions regarding the role, responsibilities, and financial impact early childhood services will have upon Nebraska's public schools. How do we justify adding additional obligations to the beleaguered schools already struggling to meet the multitude of responsibilities already overwhelming? How do we justify the continuing effort to require public schools to provide the current additional educational services without full funding, i.e., all state aid that provides less than 19 percent of the current needs for the Auburn Public Schools;...

PRESIDENT: One minute.