

not necessarily always women, it can be men also. I guess I am...my name is on the bill and I know Senator Nelson's was last year. This is sort of a complicated issue here because what we have now is a new bill which has taken the place of the other bill, which we originally had last year. And I feel responsible, since my name is now on this bill, to be sure that we all know what the provisions of the bill are, and that before we vote on the issue, and I'm trying to give Senator Nelson a little time to go through those amendments....I just was...in passing out what you had on the floor here, Senator Schellpeper, where you outline what the provisions of the amendment would do now, which essentially would become the bill, how is it...how was the determination made to divide the financ...the funding or the amount of money that's being allocated or would be allocated so that half of the scholarships would be given to nontraditional and ethnic...or ethnic minority students. Was there a...

SENATOR SCHELLPEPER: Thirty would go each place, you'd have...

SENATOR SMITH: But what was the reason behind that? Do you have a purpo...a reason why it was divided that way?

SENATOR SCHELLPEPER: We just thought that because in rural areas we're getting so many ethnic, low income people out there that we thought maybe it would be better if we would have half the nurses scholarships go there, and then the other half would go to the others.

SENATOR SMITH: Was it because you felt that new students coming out of high school, going into a college type setting, might have more access...

SENATOR SCHELLPEPER: Right.

SENATOR SMITH: ...to grants.

SENATOR SCHELLPEPER: Definitely.

SENATOR SMITH: And so...and then, of course, because of the concern that we do have in our rural communities where we have to...we're trying to tap the resources that are there, plus hopefully maintain those resources and keep those people in the communities. So I guess, as I look at this, I'm understanding that we're talking, when we talk about nontraditional, we're