

problem there. And that was part of the reason for the veto of the bill last year. That's simply not true, they can't teach it at cost and give away. But...

SENATOR SCHELLPEPER: These are not subsidized.

SENATOR NELSON: I can visit with you off the floor. I don't...I'm not familiar with what you have here. Okay, the next one. What is nontraditional students?

SENATOR SCHELLPEPER: The nontraditional student, Senator, would be, like I said, would be your housewife, your mother that would not necessarily go into nursing. It's somebody out there now that thinks, well, I've always wanted to be a nurse, but you have not been into any school in the last three years. I think, if you will read the amendment, it will probably say it. It's on page 306. We did not have it distributed, we probably should have, the Journal page 306.

SENATOR NELSON: Okay, I'm not going to in any way hold up the bill now. I do have some questions, or Jackie has just now given me AM2130, and maybe some of the details could be worked out later or something.

SENATOR SCHELLPEPER: I think it's all...I think it pretty well spells it out in there, Senator.

SENATOR NELSON: Sure, I just support anything that we can do to help nursing, I guess.

SENATOR SCHELLPEPER: Thank you.

PRESIDENT: Thank you. Senator Schmit, please, followed by Senator Smith. I don't see Senator Schmit. Senator Smith, would you like to continue, until we find him, please.

SENATOR SMITH: Thank you, Mr. President. Members of the body, as you know the purposes of the Nursing Incentive Act was to establish incentives for persons to obtain their education in nursing, to provide for the repayment of loans for nursing students who are practicing in Nebraska, and then to insure an adequate supply of nurses. And, as has already been stated, we all know that in rural Nebraska particularly this problem has not gone away, and we need to deal with this concern. I've been asked to remind Senator Schellpeper that nursing students are