

kind of comparable to the University of Nebraska and the Legislature. You know under the Supreme Court ruling the regents control the university. They control the university, but in actual fact the Legislature controls the university because of the appropriations process. That's the truth. You know you can say the regents control it, it's not true, the Legislature controls the university. They do...they can shuffle the money around from here to there. But the essence of it is that the Legislature controls the university because it controls the money. Now that's exactly the same situation we're going to have in t. s affiliated district where you have the money, the money is no longer controlled by that Class I. It goes into one pot, redistributed on some basis, I don't know how exactly, based on their previous spending, that sort of thing, and the control passes away. Sure, they do have some control. They have a board. They can hire the teacher, if they have the money, that sort of thing. But control consists of more than just having a board, it also consists of money, and I'd like to make that point. One third quick point. They talk about tax havens. You know one of the reasons that some of these schools have low levies is because those parents truck those children long distances to get them to school. They don't pay them. You know, they take it out of the parents pockets, indirectly, not through a tax levy, but just by the wear and tear and gasoline that goes into the vehicle. So it's not as it seems on the surface.

PRESIDENT: Thank you. Senator Withem, please, followed by Senator Coordsen and Senator Dierks.

SENATOR WITHEM: Yes, Mr. President, just some brief remarks to add to the record. We seem to have a difference in fact that ought to be able to be resolved fairly easily, Senator Lamb. I'm getting a copy of the transcript of the hearing so you can see what was said at the hearing and what wasn't. I'm not disputing what you've heard from individuals, but my recollection is quite clear that these amendments were described to a group of people that were working on these concepts. About a week to ten days prior to the hearing they were typed up, mailed out in concept form. People were urged and they came down to testify to direct their comments to the amendments that would be supported on that given day. So they did, in fact, those individuals who were members of Class I's, listed as supportive. They didn't, again I'm not saying that they turned back flips saying that this is a wonderful idea. But they did,