the business of prioritizing the work of the Supreme Court I don't believe. I would urge you to vote against the amendment.

SPEAKER BARRETT: Thank you. Senator Coordsen, would you care to close on the adoption of your amendment.

SENATOR COORDSEN: Only to move the adoption of the amendment, Mr. Speaker.

SPEAKER BARRETT: Thank you. Those in favor of its adoption please vote aye, opposed nay. Have you all voted on the adoption of the amendment? Have you all voted? Record, please.

CLERK: 14 ayes, 17 nays, Mr. President, on adoption of the amendment.

SPEAKER BARRETT: The motion fails.

CLERK: Mr. President, Senator Withem would move to amend the bill. Senator, 1 have your AM2140 in front of me. (Withem amendment appears on pages 391-93 of the Legislative Journal.)

SPEAKER BARRETT: The Chair recognizes Senator Withem.

SENATOR WITHEM: Yeah, 2140 was...this is again a complicated process, and technical amendments need to continue to be offered. There is one of them here I will point out to you, you may think is more than technical, I'll argue that it is in fact a technical change in the bill preserving the original intent of the legislation. You have an explanation on your desk, and I'm just going to read the explanation to you. This series of amendments clarifies that petitions or plans for affiliation are not subject to review and approval by the state committee for reorganization of school districts. I think it's fairly clear in the bill that we get the state out of this to streamline the process. This amendment further clarifies that...clarifies that proration of bonded indebtedness will be on the basis of projected Class I students utilization of facilities. Again, the projected Class I is the key point there. Clarifies that county reorganization committees may consider reorganization plans which include affiliation. I think the intent is pretty clear. The bill drafter said we need to spell it out. Clarify how the high school levy is computed by county officials in the high school only phase of the affiliation. Again, they said there is some clarification needed, it doesn't change the