

elsewhere, you add in all of those publications that come from outside the state that is contributing to this waste that we are going to support, and I would suggest that this is a minor, fair, and a better thing to do than to leave it in there. We have a good solid bill here for us to address, and I'd hate to see something that draws such a small amount to the bill become a stumbling block for the bill, and, perhaps, be a constitutional question for the entire bill. I would support the committee amendments. Thank you.

SPEAKER BARRETT: Senator Haberman.

SENATOR HABERMAN: I will wait and address the bill, Mr. President. I will wait and address the bill.

SPEAKER BARRETT: Thank you. Any other discussion on the amendments? Senator Johnson, would you care to close.

SENATOR R. JOHNSON: Yes, I would just ask that the committee amendments be adopted.

SPEAKER BARRETT: Thank you. The question before the body is the adoption of the committee amendments to LB 163. All in favor vote aye, opposed nay. Voting on the committee amendments to LB 163. Have you all voted? Have you all voted? Have you all voted? Record, please.

CLERK: 25 ayes, 8 nays, Mr. President, on adoption of committee amendments.

SPEAKER BARRETT: The committee amendments are adopted. Senator Johnson, would you care to explain the bill, please, as now amended.

SENATOR R. JOHNSON: Mr. President, and members, I would prefer, if it is in order, to move right to the...there is several amendments pending. I can quickly explain the bill. The bill, as I said, is designed to set up a grant program whereby we will be able to provide resources to our local political subdivisions to assist them in setting up waste reduction projects, recycling projects, transfer station projects, assist them with technical expertise in establishing regional or countywide landfills, and, basically, it gets to the heart of the overall problem of the storage of solid waste in this state. I have carried many bills in the past on solid waste and, unfortunately, not many of them