saying with this is that they have to be filed by a year from now. The process has to be begun, formally begun with a petition by a year from now, does not have to be completed by a year from now which I think is a workable amendment. It also, to accomplish this because in essence there will be another...those that wish to drag it out will have another year for operation, we do have to move the expiration of nonresident tuition from 1991 to 1992, so that is what this amendment does.

PRESIDENT: Senator Landis, did you wish to speak? Okay. The question is the adoption of the second Withem amendment.   All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 26 ayes, 0 nays, Mr. President, on adoption of Senator Withem's amendment.

PRESIDENT: The second Withem amendment is adopted. Do you have anything further on the bill?

CLERK: Nothing further on the bill, Mr. President.

PRESIDENT: We're back to the bill itself. Senator Withem, did you wish to talk about the bill, the advancement of the bill?

SENATOR WITHEM: I'll wait until my closing.

PRESIDENT: Okay. Senator Landis, please.

SENATOR LANDIS: Mr. Speaker, members of the Legislature, when you take a look at 259 and you look at the areas of agreement and you look at the areas of disagreement I think it gets some good guidance as to how to respond to the bill because there is a good thumb of areas of principled agreement in the bill. First, it acknowledges and supports a basic argument by the Class I proponents on this floor over time, and that is we want to control and operate our schools. We want to choose our teachers, we want to control our curriculum. We don't want to have massive transportation difficulties in moving young children great lengths. We want to have proximate school attendance centers, and this bill supports that concept. That is a fundamental area of agreement.   Secondly, there is an argument by proponents of larger districts that it is necessary to get a contribution from Class I schools for the continued maintenance of the high schools that they send their kids to,

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