

talking to out in the Rotunda, by and large I think, and I stand to be corrected on this, by and large, these aren't the parents of the children that are telling you that they want to keep their schools open for educational purposes. I think this is a fair proposal and it is my effort to bring back to you what this Legislature told me two years ago you wanted. You wanted something that would resolve the school district issue in such a fashion that would deal with the legitimate concerns of the pro-reorganization people but would allow those schools to remain open. This, frankly, is the best that I can do and I would appreciate your support for it.

SPEAKER BARRETT: Thank you. You've heard the closing. The question is the adoption of the committee amendments to LB 259. Those in favor please vote aye, opposed nay. Have you all voted? Record, Mr. Clerk.

CLERK: 26 ayes, 6 nays, Mr. President, on adoption of committee amendments.

SPEAKER BARRETT: The committee amendments are adopted. Senator Withem, I believe we are to the bill with the possible exception of one or two of your amendments, so what are your wishes? Do you wish to go to the amendment?

SENATOR WITHEM: Let's do that, let's go to the amendments.

SPEAKER BARRETT: Thank you. Mr. Clerk.

CLERK: Mr. President, Senator Withem would move to amend. Senator, I have AM2060 which is on page 159 of the Legislative Journal.

SENATOR WITHEM: AM2060 is described in this handout that we have available to you in lay terms here. Basically, this is a compilation of some technical amendments, some things we noticed in the drafting of the bill that weren't quite accurate and also some items that were brought to our attention. I guess the most significant one is county superintendents. A delegation of county superintendents came by the other day and they said, one of the things you may not have considered is the fact that in July '91 nonresident tuition goes away. What do we do with that money that is in the nonresident tuition fund? And naively, I guess we just assumed that that money would somehow magically transfer over to continue to support education. We need some