

SPEAKER BARRETT: Your light was the only light.

SENATOR SMITH: I put it back on so I could think.

SPEAKER BARRETT: You have five minutes in which to think.

SENATOR SMITH: Okay, thank you. Senator Withem, does this bring to mind anything that will create a problem...(interruption)

SENATOR WITHEM: In other words, do I know what question you want to ask me? No, I don't, Senator Smith, I'm sorry.

SENATOR SMITH: Well, I was thinking...there was something in my mind when I was reading through this about what would happen if you are separating a Class VI school district...

SPEAKER BARRETT: Senator Smith, excuse me, would you please direct your comments into the microphone?

SENATOR SMITH: Okay.

SPEAKER BARRETT: It's a little difficult for us to hear.

SENATOR SMITH: All right, I'm sorry. When I was reading through this something came to my mind about a problem that could be created where you separate a Class VI from the other classes, like...I know what it was now. Now, I remember. Okay. Class II and III schools, I'm thinking, for instance, my little...my small communities like Kenesaw High School, for instance. They...wouldn't you...could you create with this kind of an amendment a feud between your schools in trying to get those students from the Class VI, you know, versus, I mean a pulling apart of the school districts in that way?

SENATOR WITHEM: The answer is, there will be that feud there whenever you go into this reorganization and they have to choose where they are going to go. I think if your question is, will there be a likelihood that those people were more likely to choose going into a Class VI than a II or a III...

SENATOR SMITH: Yeah.

SENATOR WITHEM: I think that is one of the down sides of the