

consider an amendment that would continue the terrible inequity that we've all been concerned about for years. In the Omaha area we pay on an average of about \$1.80 a hundred to support our grade school and high school system, which are affiliated, I guess, because they're in the same system.

SPEAKER BARRETT: One minute.

SENATOR LYNCH: I think we have to know the difference before we seriously consider this amendment, and would suggest that those numbers be put together. I would like to suggest we allow the amendment or the bill, as suggested by Senator Withem, to pursue, or the amendment, or whatever we're talking about, and that those people who are concerned with Senator Lamb's amendment, put some numbers together so we honestly know what we're talking about, the difference between rip-off and the difference between honest integrity as it applies to equal and fair support for both the grade school and the high school system.

SPEAKER BARRETT: Thank you. Senator Elmer, followed by Senators Hefner and Beck.

SENATOR ELMER: Thank you, Mr. Speaker. I honestly don't know how I'm going to vote on this amendment yet. Last year I introduced LB 370 which would have, within a county, have everyone within the county paying a single high school levy, no matter how many high schools there were. And each district within the county then paying their own elementary tax, thinking that that might be fair, that they had control of each within their own jurisdictions. In 1994, if I have phase three properly in my mind, Senator Withem, before you get clear away, if I have LB 295 in proper perspective the phase three in 1994, five years hence, would include at that time a general elementary through twelve levy on the entire affiliated district. If this is to be done, what benefits would then the affiliated Class I's receive from the K-12 district they're affiliated with?

SENATOR WITHEM: Thank you very much for the question, Senator Elmer, because it's a key point of the committee amendments I forgot to mention during my initial introduction. When we took this...If you don't mind, can I go into a little bit of detail here?