

burden more equitably between all of the people in Nebraska, irregardless of where they might happen to live. Thank you.

**SPEAKER BARRETT:** Thank you. Senator Haberman. Senator Lynch on deck.

**SENATOR HABERMAN:** Well, Mr. President, members of the body, the point I was going to make, and I just went back to visit with Senator Withem about it, is that, Senator Withem, I will be more than pleased to have the folks who are calling me from my district in the Class I schools and let you visit with them. Now when they call into my office, if they put on the call sheet "return the call", I return the call, which I did Sunday, which I did last night, and I visited with these folks. So if you would like to, Senator Withem, I would like to ask you to...if these people call you to take the time to listen to them and listen to their concerns. Now quite possibly, Senator Withem, they have not received the information as these folks live in Arthur, Nebraska, they live in Brule, Nebraska, they live in Big Springs, Nebraska. And out in our district, Senator Withem, we don't have weekly newspapers so that they can follow this issue. I mean we do not have daily newspapers, we have weekly newspapers. Now in the weekly newspapers, Senator Withem, they don't print this information, and these folks all get the weekly, the local weekly paper. They don't print this type of information. Now these folks work from seven to six, or eight to five, or whatever. Their evenings are busy as ours. Their weekends they are working, so how are they to get all of this information that you say they should have and they should know about? And then you're probably going to say, well, I should provide it to them, that's my job. Well, I quite frankly tell them, Senator Withem, that Senator Lamb is the expert in Class I's, he studies it, he knows about it. And there are other issues that I am more informed on than this issue, until it comes to the legislative floor and we debate it. Now I brought back to you the January 4th Journal of 1990, and you have some amendments in that January 4th Journal. Today is January 9th. How are those folks going to know what those amendments are that are in the January 4th Journal? How are they going to know this? Where they going to get a dissertation of what they mean? Now I understand that the January 4th Journal amendments don't amount to anything. But I'm trying to make my point, Senator Withem, it's awful easy for someone to stand on this floor and say they should have known, and I say, how do they know? Well, we had public hearings. These folks