

explained in the committee amendments and I'll answer any procedures as to how that's done. Finally, point D, I think, is the key in this particular point here that there is a statement in the committee amendments that if this is accomplished and Class I's affiliate themselves with existing K through 12 districts and pay the same tax rate and become accredited under the new more liberal accreditation rule...procedures that have come out of the State Department of Education, that we as a Legislature declare we are done in terms of school district reorganization. We will not be promoting any additional mandated involuntary school reorganization.

PRESIDENT: Time.

SENATOR WITHEM: I think what you have here is a compromise approach that will get this divisive issue of school district reorganization behind us, and I would urge you to support the committee amendments to the bill.

PRESIDENT: Mr. Clerk, I understand that we have an amendment to the committee amendments.

CLERK: Mr. President, I do. The first amendment to the committee amendments I have is by Senator Withem. Senator, these are the amendments that you had filed with me last year, AM1251. We printed them at that time.

SENATOR WITHEM: This is...Larry tells me, reminds me this is a very technical amendment. The way the committee amendments were initially written they would have had the Class I's pick up the entire cost of some of this education and that was not the intent that we were trying to bring about. This is a technical amendment to put the committee amendment back in the form in which it was originally intended.

PRESIDENT: Thank you. Senator Lamb, did you wish to speak about the amendment to the committee amendment? Senator Withem has just been speaking about it. Okay. Senator Nelson, did you wish to speak about the amendment to the amendment?

SENATOR NELSON: I will give my time to Senator Withem, if he wants to further explain...

PRESIDENT: He's through on the amendment to the committee amendment.