

had...has something to do with eight children. I know that they can't exceed eight in order to be licensed evidently, or...but...those that are not licensed, would like to have you tell me that, how they decide not to have to be licensed, but on the issue of licensure where this woman had children who were with her some days of the week but not all days of the week, so that her average did not on an ongoing basis come out to be eight children. There is nothing that I know of in statute that provides for that because she was keeping her grandchildren sometimes, and when she did that, then they would say to her, you're over your limit. All right, so if you will respond to that. And then on page 16, yes, later, right, where we were talking or she was talking with you about line 17 through 20 I guess it was, encourage the development of comprehensive systems of child care programs...

SPEAKER BARRETT: One minute.

SENATOR SMITH: ...and early child care education programs which promote the wholesome growth and educational development of children, can you explain to me what your intent is here in getting involved in talking about early childhood education program and how you define that program? Okay? That's all I need to ask, so I guess he could have the remainder of my time. Thank you.

SPEAKER BARRETT: Senator Wesely, you have approximately 30 seconds. Your light is on, Senator Wesely, shortly...

SPEAKER WESELY: I'll wait.

SPEAKER BARRETT: ...would you like to answer those questions at that point?

SPEAKER WESELY: Let me do it then.

SPEAKER BARRETT: Thank you. Proceeding then to Senator Habelman for further discussion, followed by Senator Hartnett.

SENATOR HABERMAN: Mr. President, members of the body, Senator Wesely, I have two questions, please.

SPEAKER BARRETT: Senator Wesely.

SENATOR HABERMAN: Senator Wesely, my first question is, your