

into the record. Senator Wesely, on page 3 in the intent language of the bill, down at the very bottom, line 25, very last page of the bill, excuse me, very last line of the page, line 25 of page 3, that subsection (2) where it talks about schools, it uses schools as a general term. Is that a reference any different than a reference that currently is used in statute? I mean, does that expand, I guess, the scope or the definition of what schools would do or be required to do, allowed to do in any way, shape or form?

SPEAKER BARRETT: Senator Wesely.

SENATOR WESELY: Thank you. Senator Hall, no. We...the reference is back to already existing statutory definitions. We would not in any way want to expand that.

SENATOR HALL: Okay, thank you. Also, on page 5 of the bill, the white copy there, Section 4, lines 18 through 21, where we talk about child care shall mean engagement in the care and supervision of children in lieu of care normally exercised by parents and shall include but not be limited to early childhood programs. That definition does not...is not intended to be interpreted to include a school, for example, in other words, a child that is enrolled in a public or private school, K-12 situation?

SENATOR WESELY: That's correct. And, again, I think that definition is pretty much what we have in statute, too, so we're not trying to change any of those definitions or impacts.

SENATOR HALL: Thank you very much. Thank you, Mr. Speaker.

SPEAKER BARRETT: Senator Smith, please.

SENATOR SMITH: Thank you, Mr. Speaker, I have a number of questions I would like to ask also of Senator Wesely. And I would like to follow up on a couple that Sharon Beck asked, but I'll start with the one that I have particularly on page 6, when you're looking at lines 12 through 22 you're talking about determining the rate or rates to be paid by the department for child care services. And then going down to line 18 through 20 where the language says, the schedule may provide separate rates for care for infants, for children with special needs, or for other individual categories of children. I would have a question about what do we mean by separate rates, what do we