going to very much cripple a lot of the communities for recruiting the teachers in if this little provision is not included in the bill. So, if for no other reason, this is a very important aspect and then, like I say, I also concur with Senator Chambers' position relative to other things that the bill was doing.

SPEAKER BARRETT: Thank you. Senator Langford.
SENATOR LANGFORD: Call the question.
SPEAKER BARRETT: The question has been called. Do I see five hands? I do. Shall debate cease? Those in favor vote aye, opposed nay. Please record.

CLERK: 26 ayes, no nays, to cease debate, Mr. President.
SPEAKER BARRETT: Debate ceases. Senator Withem, would you care to close?

SENATOR WITHEM: Yes, I would. I'll be brief in the closing. There are three good reasons to override this veto. Number one and most importantly today, we're not going to ask you to override the Abill, so there's no fiscal impact on this override. I guess the first one today that is merely a policy matter and will not be a fiscal matter. Secondly, the original LB 250 was a very good piece of legislation talking about competencies in human relations and the importance for those for teachers. Point three in the immediacy of needing to get this bill overridden is the amendment that Senator Schimek had added to this bill dealing with temporary certificates for those who have not necessarily been able to pass at this time. Not...excuse me, not being able to pass but have not had the opportunity to take this particular test, so that's the immediacy of it and, because of that, I'm going to give Senator Schimek part of the remainder of my time if she promises to give Senator Hall some time after she's finished. Do you promise to do that, Senator Schimek?

SPEAKER BARRETT: Senator Schimek.
SENATOR WITHEM: She promises.
SENATOR SCHIMEK: Mr. President and members of the body, I just wanted to reemphasize what Senator Conway mentioned about

