

three months to get certified. So all this amendment did was to allow a temporary certification in those instances where that teacher is otherwise qualified but just hasn't taken the basic skills test, which then they would have to take within one year's period of time. So, Senator Hall, would you like to add anything? The rest of the time is yours.

SPEAKER BARRETT: Senator Hall.

SENATOR HALL: Thank you, Mr. President, members, Senator Withem, Senator Schimek, LB 250 is a bill that's been around for I think at least three years, advanced out of the Education Committee. It deals with the issue of competency in teachers training with regard to the understanding of human relations and I think that it very much is an issue that should be in statute and affirmed in statute that our institutions of higher education with regard to those that train our teachers make sure that they have a good base in this area. The Governor's veto message said that they currently have that mission and that there is...if they're not doing it, that they should be and they should make adjustments to begin doing it. That's well and good and I appreciate that, but the fact of the matter is unless we pass LB 250, override the veto, there is no incentive there for them to do that and I think that by the passage of LB 250 we clearly stated that it was our intent for that to happen. It needs to. The issue of Senator Schimek's amendment that I voted for on Select File I think is also another key issue, another reason for this bill to be overridden at this time. So I would urge the body to override the Governor's veto with regard to LB 250.

SPEAKER BARRETT: Thank you. Senator Chambers, followed by Senators Conway and Langford.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, I am strongly in favor of our overriding this veto just as I strongly favor the bill. When it originally passed, the people in my district who were aware of it had nothing but favorable comments to make because it was a message from the Legislature that our children are important and, that in the same way everybody else's history is taught in schools routinely, there has finally come a recognition that certain groups are not routinely included in the curriculum or the training that the teachers receive or those who are going to be teachers would receive. This statement by the Legislature indicated that that