

to teachers is the highest in the state of the state colleges, and that was one of my main concerns. I wanted to be able to stand up here and argue that we definitely do need the teachers, the increased instructors and educational aids at Peru and I started wondering something that Senator Johnson mentioned earlier, "Do you have the 30 votes?" No, I didn't have 30 votes for that. So I wondered how I could just defend my college and not the other state colleges so I made the amendment address all the state colleges, and it will increase the budget by over \$400,000 the first year, \$675,000 the second year. To do it in this way I had to increase areas that I really didn't intend to but that is the only way I could go about it. I will guarantee you that I will only consider this once, we will vote on it once and once only. So I would ask you to help me in this effort to increase the number of instructors at the state colleges and to increase the number of instructional aids at the state colleges and I really feel that we are at a minimum, especially at Peru at this time. My fortune cookie, Senator Lindsay, said, the Governor really didn't mean to cut money from Peru, so I took that to heart and I would request that you help me in this endeavor. Thank you.

PRESIDENT: Thank you. Senator Conway, please, followed by Senator Warner.

SENATOR CONWAY: Mr. President and members, as Senator Morrissey has described to you, this basically reinstates those budget items that the Appropriations Committee, through their analysis and long, hard work deemed to be appropriate to support higher education within our state college system and subsequently then was vetoed in part by the Governor in her veto message on 813. As Senator Morrissey adequately pointed out, the monies that we are talking about in this situation are those monies that were primarily developed and put into the budget specifically to follow through on the adequacy study that the state colleges had commissioned last year and many of you saw the various briefings in terms of what would it take for these institutions to start moving towards some level of adequacy relative to the peer institutions on a student-faculty ratio, instructional equipment support and the like, so really what that budget was and I think Appropriation Committee members very responsibly tried to address a start, and that is all it was, was a start of a move to move towards that adequacy figure. What the dollars that Senator Morrissey presented, like I said I believe there might be, I should ask Senator Morrissey, as your motion is drafted,