

to try and...obviously, if you're going to shift things, you can't just allow school districts to consume more money and that's why that intent language is in there. I know it's...this whole issue and this whole measure is an ongoing process that is indeed very confusing but basically what it boils down to, it says that the Legislature, you know, a few years ago said when things get bad enough we'll deal with property taxes and then in the late seventies or early eighties we had a mandatory budget growth limitation which was probably the right problem, wrong solution. After that, to deal with property taxes we waited with bated breath for the Syracuse study. Once that came in, we did absolutely nothing. What 611 attempts to do is saying not only are we serious about really doing something this time, we're going to give us a deadline to give this a hammer for us to do something. And, as Senator Abboud mentioned on LB 84, LB 84 is, in my opinion, and I say this is only my opinion, is a stopgap measure while working with the concept contained in LB 611, and to show the state and really show the nation, and I say that with sincerity because my staff has attended an NCSL Conference in Atlanta over the weekend, gave a presentation on this concept and had requests from like 15 states that wanted to know what we were doing. Down that...down at that national conference, what they were looking at is the Kansas plan down there as well and so, once again, we're a step out of the shoot and looking at something on this local...sharing our state income tax base with local school districts. It is my hope, and I think we may prove as we move ahead, we may be on the cutting edge, once again, with it as we plan to do. There are a variety of questions on this bill.

PRESIDENT: One minute.

SENATOR MOORE: I have tried to answer them. If the body has any further answers or any further questions, like Senator Schmit said, if you have any further answers...any further questions, I would love to answer them and so we could move ahead with LB 611, which is really a major piece of legislation in what it's saying we're going to do. But LB 611 in itself does little in sunset foundation and equalization aid and gives us a hammer to move ahead on this all-important issue.

PRESIDENT: Thank you. Senator Hall, you're next, but may I introduce some guests in the north balcony who are guests of Senator Lindsay? We have 35 fourth grade students from the Field Club School in Omaha and their teacher. Would you folks