reinforce the teachers who got the factor points that got them the money and say, you had a Master's Degree so, therefore, we're going to give you that same kind of leverage power that you contributed to the formula that got us the money or whether they want to shift it down, that's on the table for negotiation. The following year, because of the board's autonomy and their ability to negotiate, the following year that money is off the table, they go back to that original court contract, they renegotiate that contract. If, in fact, they put a freeze on it, that would be negotiated as per any other. It's the state providing a premium after the school district does their thing. And so it's a total separate deal but any school district, right now, has no idea how much money they're going to get because it depends on how many come into the pot...

SPEAKER BARRETT: One minute.

SENATOR CONWAY: ...what they negotiated on their salaries now, then that pool is recalculated each time. So it's not a matter of being part of that original negotiation or negotiating it up front because they're not even going to know how much money is up front until we know how many...how many factor points are divided into that \$20 million pool. So I hope, to some extent, that may possibly clear up some of that discussion in terms of how is this negotiated.

SPEAKER BARRETT: Thank you. Senator Scofield, did you wish to speak? Thirty seconds, I'm sorry, Senator Hartnett.

SENATOR HARTNETT: I couldn't...Senator Withem, you know, we both live in the Omaha area and the salaries are very, very comparable between the two districts, and so forth, and I think maybe Senator Conway answered, but say that the Papillion board decides to give their teachers, you know, out of their own pot, not this new money, say 4 percent, that would be...you're saying it would be separate if they decide this would be 2 percent above that? Kind of...

SENATOR WITHEM: They...they could...

SENATOR HARTNETT: ...6 percent altogether...

SPEAKER BARRETT: Time has expired.

SENATOR WITHEM: ...they could choose to do it that way. I