

general aid. What we have with the passage of LB 89, we'll have established, is \$153 million per year that will be available to aid elementary, secondary education costs. One of the things that we have been hearing over the last few months, last many months talks about what level of state aid is appropriate for property tax relief. I think the general accepted figure is you get at least another 200 million above what we are currently doing. But we will be providing 40 million in a biennium. Two years from now when there is nothing existing we will have a base of 306 million for the biennium, 153 million per year, coupled together with whatever additional revenue is enacted, that can go for the support of elementary and secondary educations. And I think a couple of years of experience with categorical aid at a level that's more...not very high, as a matter of fact, but certainly higher than what we have in the current distribution formula under foundation and equalization aid, is not a bad experience. For those reasons, I would not support the transfer of this money to state aid. I have been sitting here toying with when we have time like this, you tend to want to think of something you're going to say and I'm not too sure that I'm not just filling up five minutes or if I have something that's worth saying. But I have an inkling which the choice really is. But I got to thinking back the first time I ever gave a talk on education and it was...I'm not sure exactly when it was but it was probably 10 or 12 years before I got the privilege of serving this body and maybe a year or two after I got out of the university and I was trying to think, what am I going to say about education and why it's important. Well, I farm, we run cattle, those days we were showing cattle a lot, so I...my speech was of an elegy on how to fit a calf for show. And I said, you know, there's four things that are important to fit a calf, the feed, the facilities, the barn, the calf itself and the herdsman. And you could equate some of these to education, the barn, the facilities, adequate barn, lots, labs, the calf and the student...the calf has to have some potential and that could be the student. The feed makes a big difference. It's got to be balanced, that's the curriculum and you've got to have a balanced good curriculum. But the thing for putting it all together for fitting the calf for show was the herdsman and the herdsman in education is the teacher.

SPEAKER BARRETT: One minute.

SENATOR WARNER: That's the one, that's the individual that pulls it all together and I have no problems giving additional