

juxtaposed here in the same bill here today, as opposed to where they were yesterday. Speaking of juxtaposition, I found it kind of interesting to take, and I will probably do it unfairly, take one comment Senator Nelson made out of context and compare that with the comments that Senator LaVon Crosby made because I think Senator LaVon Crosby probably got to the essence of this bill as well as anybody I have heard so far on the floor. Too often, in this body when we talk about issues like this we think of them in terms of institutions, how it will affect this institution and that institution. Now the printout that's floating around about this particular bill and how it will affect individual school districts is a concern of mine because that's not what this bill is all about. What this bill is all about is what Senator LaVon Crosby was talking about and that was the relationship between the teacher and the student. That's where it all takes place. And, Senator Nelson, the comment you made that kind of troubled me, and it's not the comment that you alone make, others make it also, that it bothers you that there are some teachers that may be paid more than some administrators. And the reason it bothers me, education is one of those fields...and I'm sure there are others, but it's the one that somehow the further removed you get from the young people, the children that you're teaching, the more money you make. And it just doesn't make sense at all. What we ought to be doing if we're going to make a better educational system, we need to be encouraging our best and our brightest people to come into the teaching profession, make that job a rewarding sort of job where they will feel good coming to school every day, feel like they're making a difference and reward those people and not to denigrate administrators because administrators carry out a valuable function, but is it more important pushing the pencil, determining where the classes...what rooms the classes will be taught and where the textbooks go and how many supplies they get, is that more important than that teacher standing in front of those young people, inspiring those people, teaching them the subject matter, being a role model for them and inspiring them to do something with their lives? I don't think it is. I think it's a sad commentary on our system where you imply that the poorest administrator ought to be paid more than the most talented teacher that you have. I think that is a perversion of what values we should be having. Now I support general state aid to education. I didn't comment yesterday but I was somewhat offended by Senator Hefner's scolding on the floor that somehow as the Chairman of the Education Committee I ought to know better than to oppose an \$18 million increase in state aid to