CLERK: (Roll call vote taken. See page 2543 of the Legislative Journal.) 18 ayes, 24 nays, Mr. President.

SPEAKER BARRETT: Motion fails.
CLERK: Mr. President, the next motion I have is by Senator McFarland, but I had a note that he wished to withdraw his motion, Mr. President.

SPEAKER BARRETT: It is withdrawn.
CLERK: Mr. President, the next motion $I$ have is by Senator Moore. Senator, this is your amendment found on page 2269.

## SPEAKER BARRETT: Senator Moore.

SENATOR MOORE: Yes, Mr. Speaker and members, this amendment is the same amendment Senator Haberman offered on Select File that would sunset LB 39 after a two-year period. If you remember the debate that day, we don't need to spend a whole lot of time, but I want to reinforce the importance of this amendment. Now, yesterday, both during our dialogue on state aid to education and on LB 84, a great deal was...a great deal of attention was given to LB 611 and how it dovetailed into LB 84 and this body's hope to do something permanent for our property tax problem in the State of Nebraska. Obviously, the hammer or the anvil, whatever you choose to describe it, in LB 611 that makes it much of a bill is the portion that sunsets state aid to education in two years, thereby forcing the Legislature to do something next year. Now the problem is if you do not tie LB 89 into that, you are basically, right off the bat, striking a very fatal blow to the chances of actually doing anything, because you've removed a large and important segment of the whole arena and the whole subject, we'll have no desire to do anything other than just simply increase the line-item in LB 89. And I don't think, even though I understand why they wouldn't want to do that, I think it's important that this $\$ 20$ million is included in the pool that we're going to restructure in the overall sense of state aid to education, and hopefully find out a restructuring that will permanently lower property taxes by, at least in my hope, broadening the local tax base and allowing us to do something. But if you take LB 89 off the table and throw it in with the other categorical aid, like special education, this 20 million right now I think you really, I think you really have almost,

