

reading tells me that this bill is in shape that people feel comfortable with, or at least the majority do, and that we should read the bill.

SPEAKER BARRETT: Senator Langford.

SENATOR LANGFORD: Call the question, please.

SPEAKER BARRETT: Question has been called. Do I see five hands? I do. Shall debate cease? Those in favor vote aye, opposed nay. Record, please.

CLERK: 26 ayes, 0 nays to cease debate, Mr. President.

SPEAKER BARRETT: Debate ceases. Senator Smith, for closing.

SENATOR SMITH: Thank you, Mr. Speaker. I won't take very long because Senator Lamb has asked for a little time, and Senator Nelson has asked for a little time. And I know that there are some people who say, yes, we know where we're going to go from here, but there are others that do want to have their stand made known. I will just simply make some clarifications and some statements that were made in the course of this conversation. Number one, I did state in my opening that I do have a district, District 29, in Adams County, which is a district with high valuation, which does not pay \$16,000 to their teacher. I also said that this issue is not, as it was purported when brought to us, an issue that deals with do school boards pay their teachers the way they should or the way they can. It was teachers salaries are not high enough and we want to enhance their salaries. That's the way it was given to me to understand. Okay, those opposing this amendment also stated that this amendment probably was brought to me by a phone call from someone in my district, probably from that teacher in that district. Well, I'll tell you what, I'm going to set the record straight here. Dan, this call, the first call I got came from Senator Conway's district, from the teacher who is the president of their teacher's association, that's who I got the call from. And I got a phone call from teachers in Webster County. Neither of those teacher groups are in my district. I represent Adams County only. And I can tell you that I have not had one phone call from any of the teachers in my district asking me to carry an amendment like this. So I just wanted to make that straight for the record. I'd like to tell you a little bit also about the fact that it's also...it was sort of overtly alluded to that