

done. I think what I said was we ought to put all the educators in a padded room and not let them out until they come up with a solution to this problem, and I still think that would be a good solution. Possibly the way to go here is to take Schmit and Withem and Moore and Chizek and Hall and Lamb and let them go into a padded room and figure out what to do here. I think we have got some good suggestions and some pieces to a puzzle that could be put together if we were all reasonable. Clearly the \$98 million property tax relief money should be looked at as a source for state aid money. There is absolutely no question in my mind that that ought to be done. Senator Schmit is absolutely right. The statistics from the Department of Revenue indicate that of the \$150,000...150,000 people who itemize in Nebraska, about 3,855,000 additional dollars will be paid to the federal government as a result of LB 84, and I think earlier today I talked about some examples of individuals with different income levels and home valuation levels and the amount of property tax relief that they would receive, \$40,000 income and a \$70,000 house, about \$125 in property tax relief under LB 84, and I think Senator Schmit is absolutely right that for a few dollars out of that \$125 or \$114, we could put 20 or 25 million into state aid to education and that is really how the numbers break down. You know, we are talking maybe 10 or 15 or 20 dollars out of \$125 could fund a significant amount of state aid to education, and I really don't know what reason we would give for not doing that. Also Senator Withem has suggested that there is a tie-in, and the only reason that I would vote for LB 84 is if it can be established to me that there really is a tie-in between property tax relief this year and a reasonable state aid formula and state aid to education next year or the year after, and one good way to convince me that there is a tie-in would be, in fact, to take part of that \$98 million and put it into state aid so that we, in fact, are tying it in instead of saying we are going to tie it in. I don't think we intent to tie it in, actually, but it is an excellent way to go. The Withem amendment is a good amendment because if we put the \$1 million into LB 525, it will enable us to look at this \$98 million as a source for state aid. And, again, I think if we would just for a second, instead of talking in generalities, look at the numbers, and if we look at the numbers, we are going to see that for a very few dollars per individual taxpayer, we can put a significant amount of money into state aid to education, and if, as at least what I have been hearing over and over again for the last three years and as the study indicates, that state aid to education does, to a certain degree, equal or