

SPEAKER BARRETT: Senator Pirsch, would you respond?

SENATOR PIRSCH: I'm afraid but I'll try.

SENATOR CHAMBERS: Senator Pirsch, in view of the example we have just been shown of how well the schools educated our children and help them with the complexities of language, applying the rule we just heard, would you pronounce the word that I'm going to spell? E-i-t-h-e-r.

SENATOR PIRSCH: E-i-t-h-e-r?

SENATOR CHAMBERS: Yes.

SENATOR PIRSCH: Well...

SENATOR CHAMBERS: No, would you pronounce it, please.

SENATOR PIRSCH: It's either or either, or neither or neither.

SENATOR CHAMBERS: But based on the rule that we got when you have E before I but there is no C preceding it, it sounds like A, would you now pronounce the words correctly, please.

SENATOR PIRSCH: Aither.

SENATOR CHAMBERS: And naither. Thank you, Senator Pirsch.

SENATOR PIRSCH: Or as in eight.

SENATOR CHAMBERS: Thank you. Members of the Legislature, these are things that I look at all the time when I talk to youngsters at school, I talk to them about it because I don't want them to accept what teachers, preachers, myself or any other adult will tell them at face value. Analyze what we say. We are taught things by rote and because we all hear the same thing said, we presume that what's being said is a reflection of the reality around us when it's not that at all. I was explaining to some children and I told Senator Conway about it on the way out that two plus two equals cat. And everybody smiles. But we have to look at what is in the mind of the person who makes that declaration. If the two symbolizes something other than a figure or a number to the person stating that, we should find that out before we declare the person wrong.