

had a bill from Senator Chizek offered for 38 million. It did not get out of committee so since we already have 20 million...I love this logic, since we already have 20 million in teachers' bill, you subtract the 20 million from the teachers' bill, from 38, that gives you 18. So there's 18 million left; 18 million is left. Well, members of the body, I guess what we should do then is go to every bill that didn't make it out of committee or was indefinitely postponed, add up their A bills, because that's how much money we'll have left. There is no \$18 million left, members of the body. Eighteen million dollars from zero is still an either negative 18 or nothing. I suspect it's a negative 18. This vote has nothing to do with state aid to education. It's a financial matter. The money has to come from somewhere. If the money is there, then I suspect that we go back to LB 84 and put money back into 84. Scott Moore is saying, yes, we should do that. If the money is there, we should go from 20 million for teachers back up to 38 million for teachers. But to do this on the guise that there is money from a bill that didn't make it out of committee, is nonsense. Thank you.

PRESIDENT: Thank you. Senator Chambers, please, followed by Senator Withem and Senator Abboud.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, I think we ought to kill LB 84, that's what I think we ought to do. That's one of the worst bills that is before us. It's one of the worst bills that has come before us. It is patently unfair. It is absolutely and blatantly political and I think what...all of those things that I have mentioned are underlined by a discussion of the propositions before us now. Senator Kristensen's amendment to put this \$18 million in for aid to what they call education, I call it aid to schools and certain individuals, because, to me, if aid goes to education, that means we have a better product. The product is a student who knows more than he or she knew at the time they entered school. But this system is one not just in Nebraska but throughout this country where it seems the further people go through school, the less educated they become, the less ability they have to think, to analyze, to evaluate and cast judgments of their own. We have so many times an approach made by business and others who want us to train people to be cogs in a business operation. When you talk in terms of training people for business, and I'm deliberately saying training rather than educate, you equip them to fill the jobs that are available now. If there comes a