

you folks please wave as you leave the galleries. Thanks, we're glad you could be with us for a few minutes. Senator Wesely.

SENATOR WESELY: Mr. Speaker, I just wanted to follow up. Region 3 is Senator Smith's, and just wanted... (laugh) We don't want to leave her out of this show. But what I wanted to say was for her region, and all the other regions, what's happened is Region 5 was on this issue early and they got in first and got the first 300,000. Now Region 1 and 2 are ready to roll, they've been working on it, so they'll get the next 300,000 this year. Then Regions 4 and 6, as Senator Goodrich was talking, they're the next in line and they'll be ready for the following year. But in truth when all the regions get their plans together, as they are doing, by the end of this year, we'll have a better idea of the total picture. So next session we'll have to come in and probably make further adjustments in the funding. But we know this much, they'll use this much money, they'll need it and they're ready for it at the timing that we've got here. So when your region comes along, and all the regions finalize their plans, I think you'll see in 1990 further attention to this issue. So we're just setting the stage for a bigger issue for next year, I think, to finalize this effort.

SPEAKER BARRETT: Thank you. Anything further, Senator Hannibal? Thank you. The question is the adoption of Section 4 of the divided question. Those in favor vote aye, opposed nay. Record, please.

CLERK: 32 ayes, 0 nays, Mr. President, on adoption of Section 4 of the amendment.

SPEAKER BARRETT: The amendment is adopted. Mr. Clerk.

CLERK: Mr. President, the next amendment I have to the bill is by Senator Warner. Senator Warner's amendment is on page 2390.

SPEAKER BARRETT: Senator Warner. Senator Wehrbein, please.

SENATOR WEHRBEIN: Is this 1853? Right?

CLERK: Yes, sir.

SENATOR WEHRBEIN: Mr. Speaker and members, this has to do with library automation for the state colleges and I passed out a sheet of paper that will explain a little bit about the history