

SENATOR LANGFORD: I'd like to call the question, please.

SPEAKER BARRETT: Question has been called. Do I see five hands? I do. Shall debate now close? Those in favor please vote aye, opposed nay. Have you all voted? Have you all voted? Record, Mr. Clerk.

CLERK: 23 ayes, no nays, Mr. President, to cease debate.

SPEAKER BARRETT: Debate does not cease. There are no other lights on. Senator Lynch, would you like to close?

SENATOR LYNCH: Yeah, Mr. President and members, first of all, I want to make it clear there are a lot of things I didn't say. I didn't imply we weren't grateful for the help we received so far. I am very grateful for that. To be completely frank, I usually don't say this but I might as well say it, I was one of the county commissioners in the old days that started the local programs. Before we did it in Douglas County, nobody was doing it at all. The only thing there was out there to do was to institutionalize the kids or keep them at home. If you were rich enough, you would afford to send them away somewhere to a special program. So what we're investing in spending for these folks in this program is well worth it. It is well worth it. This is one of those unique years where we're finding money to build 60-some million dollars worth of buildings. We're going to add \$50 million on the University Medical Center Hospital. We can find money to do almost anything. Talk about gas tax increases to build more roads. What we have is a waiting list of people waiting to be served, people who are at home. They're kind of invisible people because you don't see them. They're folks or their loved ones are taking care of them in some cases, I hope, more than most. We want to make sure we don't confuse what special ed is versus children's care. I happen to know something about that too because I was one of the people that filed suit.

SPEAKER BARRETT: Senator Lynch, excuse me. (Gavel.) The house is not in order. Please desist.

SENATOR LYNCH: Yeah, thank you, Mr. Chairman. I didn't want to shout either. If people want to listen that's fine; if they don't, to heck with them. But special education was forced upon teachers as well, and we've got some superintendents here who might as well understand that now. You know, there was a time