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little bit too much of your time. If you have additional questions or comments, we can continue this when my light time comes on.

SPEAKER BARRETT: Senator Crosby.

SENATOR CROSBY: Thank you, Mr. Speaker. I just have a couple of questions, too, Senator Withem, because I have had calls, oddly enough, from people who really...who don't even have children in school but have read about this and they have different feelings. For instance, you mentioned that it's a national test, NAEP is, through Congressional action and I think a lot of people feel that that's the long arm of the federal government reaching into our school districts. So I think that is one of the big things that has originated a lot of this concern. My questions, just a couple, for instance, you said that they are going to eliminate...this amendment will eliminate all those personal questions about families and so on, for instance, I saw something that one of the questions was, did your parents finish school? Did they do well in math? Are those kind of...that kind of thing not going to be?

SENATOR WITHEM: Those specific questions, I guess, I do not interpret those in the area of nonacademic types of questions.

SENATOR CROSBY: Okay.

SENATOR WITHEM: The concerns that I had heard were that they will be asking about...about values, religious preferences, even some concerns about sexual types of overtones. I think the question about education achievement of parents, particularly when it's not reported on an individual basis, if I take the test and I report that my father finished eighth grade, nobody is going to know when they see that test that Ron Withem's father only finished eighth grade.

SENATOR CROSBY: Uh-huh.

SENATOR WITHEM: What they're going to know is that in Nebraska there was one person that took that test whose father only finished eighth grade so it won't come back reflected on me. It will be aggregated and we will know at the end of that how many students' parents had only finished eighth grade and how that impacts on their ability to achieve in an educational environment. I mean, that's the goal.