

May 15, 1989

LB 744

written, would seem to imply that the goal of 744 is to move toward a state curriculum and to give the state added authority over curriculum of local school districts. That was not the intent of 744. The language that we have chosen to add to this amendment will further...will strike the language, can manage state...talking about managing state or local policies on education, takes that language out and says, it allows local schools to make decisions about local curriculum objectives, provides guidance to the State Board of Education in regard to state concerns about education. So that's what the amendments do. I will be happy to respond to any questions anybody might have, either about the amendments to 744 or about the intent of 744 and what the bill does.

SPEAKER BARRETT: Thank you. We're on the motion to return the bill. Senator Moore, followed by Senator Crosby.

SENATOR MOORE: Yes, Mr. Speaker and members, if Senator Withem would yield to some questions, please.

SPEAKER BARRETT: Senator Withem.

SENATOR WITHEM: I would be delighted to, Senator Moore.

SENATOR WITHEM: Senator Withem, the first question...I am asking this because I honestly don't know, but...

SENATOR WITHEM: That's a good reason to ask a question, Senator Moore.

SENATOR MOORE: The reason I'm asking it is the newest fiscal note on this bill, the 3/22 fiscal note, has that been the original A bill for this bill? Correct?

SENATOR WITHEM: Pardon me?

SENATOR MOORE: I mean, there is no A bill for this...I'm going to ask you the question and then I'll get to the question (interruption).

SENATOR WITHEM: Yeah, as I remember the drafting of the bill, the appropriation is made in the bill language itself.

SENATOR MOORE: Okay, but are you going to change that language to reflect the newest fiscal note at some point in time?